

OVERARCHING SCHOOL GOAL:

At Frederick Douglass Elementary School, overall performance in English Language Arts will improve to at least a 75% pass rate as measured by the spring SOL assessment.

At Frederick Douglass Elementary School, overall performance in Math will improve to at least a 75% pass rate as measured by the spring SOL assessment.

STRAND I: TEACHING FOR LEARNING

DOMAIN: English Language Arts and Math

The percentage of students meeting the PALS benchmark in 1st grade will increase from 70% in Spring, 2021 to 80% in Spring, 2022
By June, 2022, the percentage of ELL students passing the Reading SOL will increase from 29% in spring of 2021 to at least 50% .
By June, 2022, the percentage of ELL students passing the Math SOL will increase from 26% in spring of 2021 to at least 50%.

ACTION PLAN

1. Essential Action/Research-Based Strategy:

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Title I, Part A Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
All Grade levels	Continue to implement Balanced Literacy in Tier 1, Core instruction - aligned, taught, and assessed Connect Reading and Writing to all aspects of instruction, including “Specials” Areas - Music, Art, PE, Library, STEAM	Code 1000: Paraprofessionals Code 2000 FICA Code 3000 Professional Development Code 6000 Parent and family events Code 6000 Global Education	Instructional Coach Principal/AP Classroom teachers	2021-2022 school year	Informal and formal observations and feedback Review of Lesson Plans Consistent review of data during PLC Meetings and School Quality Team meetings	Principal/AP Instructional Coach Director of ELementary/Intermediate
All Grade levels	Implementation of MTSS Use targeted small group intervention for Tier 2 and Tier 3 students PALS tutoring groups	See above	Instructional Coach Principal/AP Interventionist Reading Specialists	2021-2022 school year	Informal and formal observations and feedback Review of Lesson Plans	Principal/AP Instructional Coach Interventionist Reading Specialist MTSS Coach

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					Consistent review of data during PLC Meetings and School Quality Team meetings	
All Grade levels	Implement and directly teach the skills and dispositions related to Empowered Learning Implement PBL opportunities connected to real life experiences	See above	Instructional Coach Principal/AP Classroom teachers	2021-2022 school year	Informal and formal observations and feedback Review of Lesson Plans Consistent review of data during PLC Meetings and School Quality Team meetings	Principal/AP Instructional Coach Interventionist Reading Specialist MTSS Coach

2. Essential Action/Research-Based Strategy:

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Title I, Part A Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
All students	Continued Implementation of Guided Math - aligned, taught and assessed. Directly teach the skills and dispositions related to Empowered Learning Implement PBL	See above	Instructional Coach Principal/AP	2021-2022 school year	Informal and formal observations and feedback Review of Lesson Plans Consistent review of data during PLC Meetings and School Quality Team meetings	Principal/AP Instructional Coach Director of ELeментарy/Intermediate

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Teachers	Effective lesson planning to guarantee that instruction is aligned and intentionally addresses appropriate standards.	see above	Instructional Coach Principal/AP Teachers	2021-2022 school year	Informal and formal observations and feedback Review of Lesson Plans Consistent review of data during PLC Meetings and School Quality Team meetings	Principal/AP Instructional Coach Director of ELeментарy/Intermediate MTSS Coach
Tier 2 and Tier 3 students	Small group intervention for Tier 2 and Tier 3 students		Instructional Coach Principal/AP Interventionist MATH Specialist MTSS Coach	2021-2022 school year	Informal and formal observations and feedback Review of Lesson Plans Consistent review of data during PLC Meetings and School Quality Team meetings	Principal/AP Instructional Coach Director of ELeментарy/Intermediate MTSS Coach

3. Essential Action/Research-Based Strategy:

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Title I, Part A Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency

**Insert more rows as necessary. Include a maximum of 5-7 Essential Actions/Strategies based on prioritized areas derived from the CNA.*

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STRAND II: SCHOOL ENVIRONMENT						
DOMAIN: School/Family Climate						
SMART Goal(s): By Spring 2022, the number of families responding positively to questions related to school climate will increase from 77% in spring, 2021 to 82% as measured by Panorama Survey Data.						
ACTION PLAN						
1. Essential Action/Research-Based Strategy:						
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Title I, Part A Budget Implications (if applicable)	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Teachers/parent communication	Teachers will communicate with families on a weekly basis. Student led conferences in fall and spring	See above	Instructional Coach Principal/AP Teachers	2021-2022 school year	copies of communication parent conference attendance	Principal/AP Instructional Coach Director of ELeментарy/Intermediate
Families valued and involved	Parent Academy Nights will be conducted monthly on a variety of topics including dual language, literacy, and Social/Emotional Learning.	See above	parents Staff	2021-2022	parent attendance and feedback	Principal/AP Instructional Coach Director of ELeментарy/Intermediate
School/parent Communication	The school will communicate with families each week, sharing important updates and information. A school newsletter will be posted monthly.	See above	staff	2021-2022	newsletter	Principal /AP
2. Essential Action/Research-Based Strategy:						
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Title I, Part A Budget	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evaluation/Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency

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		Implications (if applicable)				

3. Essential Action/Research-Based Strategy:

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Stakeholders	Student/School data & Information